

Guitar (Triggers)
Accordion

1

CLAUDE: On the northeast tip of North America, on an island called Newfoundland, there's an airport – it used to be one of the biggest airports in the world. And next to it, is a town called Gander.

Orchestrations by AUGUST ERIKSMOEN

OZ: There's a two-person police department. **BEULAH:** An elementary school. **BONNIE:** An SPCA.

JANICE: A local TV station. **DOUG:** And a hockey rink. **CLAUDE:** It's a small place - on a giant rock in the ocean.

Musical score for "Drs cont". The score is written for four staves. The top two staves are for a vocal line (Soprano and Alto), and the bottom two staves are for a piano accompaniment (Right and Left Hand). The key signature is one sharp (F#), and the time signature is 4/4. The score is divided into measures 6, 7, 8, and 9. The piano part features a repeating eighth-note pattern in the right hand and a bass line in the left hand. The vocal part consists of a melody with various note values and rests. The text "(Drs cont)" is written below the piano part, and "(triggering C2)" is written below the left hand of the piano part.

Piano/Conductor

2

#1. Welcome To The Rock

CLAUDE: Everybody knows everybody else. And everybody in this room has a story about how they started that day.

10 11 12 13

f

fp

fp

Fiddle

+Bs, Gtrs (rhythm)

CLAUDE:

Wel-come to the rock! If you come from a - way You'll pro - b'ly un - der-stand a - bout a

ACCORDION (acoustic)

PLAY

Tutti

f

Drs, Bod

14 15 16

(Bs. only)

half of what we say They say no man's an is - land, but an is - land makes a man,

17 18 19

+ SINGER 4, 5, 7:

WOMEN:

f

'Spec - 'ly when one comes from one like New - found - land. Wel - come to The

+Whistle
(Fid)

f

SINGER 7, 8, 9:
SINGER 11, 12/
SINGER 10:

Wel - come to The

F#m A7

20 21 21A

BEULAH: That morning, I'm in the classroom. It's our first day back and the school busses are on strike, so I'm covering for Annette, who's running late!

Rock!
(7, 8, 9:)

Rock!
(11, 12/
10:)

Rock!

Gtr. I
Em C D Em C D

mp

OM
mp

22 23 24 25

ANNETTE: Sorry, Beulah! How's the kids? BEULAH: Not exactly thrilled to be inside on such a gorgeous day,

Em D C D C D

26 27 28 29 30 31

BEULAH: so I told them we'll only have a half-day
this morning - and they were quite pleased -

until I told them we'd have the other half in the afternoon.

[Vamp]

C Gtrs. D

32 33 34

SINGER 8: (Men 8vb)

SINGER 12:

Em D

35 36 37

Wel-come to the wild - est weath - er that you've ev - er heard of Where ev - 'ry - one is nic - er, but it's

+Fiddle, Whistle

Fid, (Whistle out)

f Drs, Bod cont.

Bs. only

SINGER 6:

nev - er nice a - bove Wel - come to the far - thest place you'll get from Dis - ney - land

38 39 40

V.S.

CLAUDE: + WOMEN:

Fish and chips and ship-wrecks, This is New - found - land. _____

SINGER 7, 8, 9: *f*

Wel-come to The

SINGER 11, 12/
SINGER 10: *f*

Wel-come to The

+Whistle
(Fid)

A7

41 42 42A

WOMEN:

I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

(7, 8, 9:)

Rock! I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

(11, 12/
10:)

Rock! I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

Whistle
Fiddle

Em
Rhythm goin'

D

43 44 45 46

S/A:
I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

TL/TH+B:
I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

C D

47 48 49 50

OZ: That morning I'm in my car. The kids cross Airport Boulevard. to get to school -

OM

mp Em C D Em D
+Gtr. 1 (light rhythm)

51 52 53 54

OZ: and that time a day people are in a little bit of a rush to get to work and stuff, so normally I sit there and run my radar.

(OZ cues the cast to make a "WOOP-WOOP" noise together.)

Cmaj7 D Cmaj7 D Fiddle

55 56 57 58

OZ: And if they're speeding, I'll stop 'em and write out a warning ticket – I'll write "STFD" –

[Safety] - out any bar

Musical score for measures 59-62. The score is for Piano/Conductor. It features a treble and bass staff. The key signature is one sharp (F#). The tempo is marked 'OM 8vb'. The dynamics are marked 'Em', 'D', and 'C'. The measure numbers 59, 60, 61, and 62 are indicated at the bottom.

OZ: ... Slow The Fuck Down.

Musical score for measures 63-64. The score is for Piano/Conductor. It features a treble and bass staff. The key signature is one sharp (F#). The tempo is marked '(Fid)'. The dynamics are marked 'mp', 'Am', 'Bm', 'C', 'D', and 'f'. The measure numbers 63 and 64 are indicated at the bottom.

SINGER 2:

WOMEN:

Wel-come to the land where the win-ters tried to kill us and we said, "We will not be killed."

MEN:

"We will not be killed."

Musical score for measures 65-68. The score is for Piano/Conductor. It features a treble and bass staff. The key signature is one sharp (F#). The dynamics are marked 'mf', 'Em', 'D', and 'f'. The measure numbers 65, 66, 67, and 68 are indicated at the bottom. The score includes a guitar part (Gtr, OM) and a kick drum part (kick).

WOMEN:
"We will not be___ drowned."

SINGER 9:
Wel-come to the land where the wat-ers tried to drown us and we said,

MEN:
"We will not be___ drowned."

C
D
f

69 70 71 72

SINGER 3:
Wel-come to the land where we lost our loved___ ones and we said,

WOMEN:
"We will still go___ on."

TI/TII+B:
"We will still go___ on."

Em
D
mp
f
to Piano

73 74 75 76

WOMEN:

and we said, — "No."

SINGER 10:

MEN:

Wel - come to the land where the winds tried to blow and we said, — "No."

C

D

Fiddle

Tutti (no whistle)

77 78 79

BONNIE: That morning, I drop my kids off at school and head to the SPCA, where I'm greeted by my other kids -

+Whistle (Flute)

p

PIANO
PLAY

p Trio w/Bod, Fl

80 81 82 83

BONNIE: - all barking and meowing for breakfast and a belly rub. Not that I'm complaining.

Musical score for measures 84-87. The score is written for Piano/Conductor. It features a treble and bass staff. The key signature is one sharp (F#). Measure 84 has a whole rest in the treble and a half note G4 in the bass. Measure 85 has a half note A4 in the treble and a half note F#4 in the bass. Measure 86 has a half note G4 in the treble and a half note E4 in the bass. Measure 87 has a half note F#4 in the treble and a half note D4 in the bass. A fiddle part is indicated by a bracket and the word 'Fiddle' above measure 87, with a dynamic marking 'p'.

BONNIE: I loves em. But by the time feeding's done, I've got to get back to pick up my human kids.

Musical score for measures 88-91. The score is written for Piano/Conductor. It features a treble and bass staff. The key signature is one sharp (F#). Measure 88 has a whole rest in the treble and a half note G4 in the bass. Measure 89 has a half note A4 in the treble and a half note F#4 in the bass. Measure 90 has a half note G4 in the treble and a half note E4 in the bass. Measure 91 has a half note F#4 in the treble and a half note D4 in the bass. A fiddle part is indicated by a bracket and the word 'Fiddle' above measure 88, with a dynamic marking 'p'. A guitar part is indicated by a bracket and the word 'Gtrs' above measure 88, with a dynamic marking 'p' and a tempo marking '(Drs)'. A bass part is indicated by a bracket and the word '+Bs.' above measure 88.

BONNIE: So, I take just one second for myself. And I'm sitting in my car.

BEULAH: I'm in the staffroom.

ANNETTE: I'm in the library.

[Vamp] - out any bar

Musical score for measures 92-93. The score is written for Piano/Conductor. It features a treble and bass staff. The key signature is one sharp (F#). Measure 92 has a whole rest in the treble and a half note G4 in the bass. Measure 93 has a half note A4 in the treble and a half note F#4 in the bass. A guitar part is indicated by a bracket and the word '(Gtr 1)' above measure 92, with a dynamic marking 'C'.

BONNIE, BEULAH, ANNETTE:
And I turn on the radio.

WOMEN:
(No BONNIE, BEULAH, ANNETTE)

mp hushed

You are

MEN:
mp hushed

You are

Gtrs.

D

ff

94

95

WOMEN:
(No BONNIE, BEULAH, ANNETTE)

+ BONNIE,
BEULAH,
ANNETTE:

here at the start of a moment, On the

(MEN:)

here at the start of a moment, On the

+Whistle (Fid out)

mp

PIANO

Djembe, Drs

mp

(Gtrs)

96

Bs.

97

98

99

edge of the world, where the riv - er meets the sea.

Drs, Bod cont.

100 101 102 103

Detailed description: This block contains the first system of the musical score, measures 100 through 103. It features two vocal staves (Soprano and Alto) with lyrics, a piano accompaniment, and a double bass line. The piano part has a melodic line with accents and a bass line with sustained chords. The double bass line has a simple harmonic accompaniment.

cresc. poco a poco
Here, on the edge of the At - lan - tic, on an

cresc. poco a poco
Here, on the edge of the At - lan - tic, on an

Whistle 8vb
+Fid

+Gtrs. (114 chugs)

104 105 106 107

Detailed description: This block contains the second system of the musical score, measures 104 through 107. It continues the vocal and piano parts from the previous system. The piano part includes a melodic line with accents and a bass line with sustained chords. The double bass line has a simple harmonic accompaniment. The lyrics are repeated for the vocal parts.

SOPRANOS:

is - land in _____ be - tween _____ there _____ and here, _____ *ff*

ALTOS:

is - land in _____ be - tween _____ there _____ and here, _____ *ff*

TENOR I:

is - land in _____ be - tween _____ there _____ and here, _____ *ff*

TENOR II/BARI:

is - land in _____ be - tween _____ there _____ and here, _____ *ff*

108 109 110 111 112 113

(S:) OZ: I'm running my radar when Bonnie comes by. She pulls up, and she's wavin' at me like mad, so I roll down my window and she says...

(A:) I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

(T I:) I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

(T II/B:) I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er, I am an Is-land-er.

(to Accordion)
Gtrs. only

p E^m (Bod, Drs groove) *simile* D

114 Bs. only 115 116 117

BONNIE: Oz, turn on the radio! OZ: Slow it down, Bonnie. BONNIE: Jesus H.! Oz!

(S:) I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er, Turn on your ra-di-o!

(A:) I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er,

(T I:) I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er,

(T II/B:) I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er,

I'm an Is-land-er, I am an Is-land-er. I'm an Is-land-er,

+Fid. *mp* *f* scratches

C D *f*

118 119 120 121

WOMEN:

JANICE: It's my first day at the station.

GARTH: I'm getting coffee for the picket line.

f

Where our stor-ies start, Where we'll end the night,

f

Where our stor-ies start, Where we'll end the night,

fff

ACCORDION

short 8ths

121A 121B 121C 121D

f

Bs. only

(WOMEN:)

CRYSTAL: Five minutes 'till my smoke break.

DWIGHT: I'm off to work at the airport.

Where we know by heart, ev-'ry sin-gle flight

(MEN:)

Where we know by heart, ev-'ry sin-gle flight

121E 121F 121G 121H

MEN:

Wel-come to the fog, Wel-come to the trees, To the o-cean- and the sky, and what - ev-er's in - be - tween

+Whistle (Fl)

Fid

Gtrs (1 E. Gtr, 2 OM)

mf F#5

E5

122 123 124 125

V.S.

WOMEN:

When the

To the ones who've left, you're nev-er tru-ly gone, a can-dle's in the win-dow and the ket-tle's al-ways on When the

Gtrs (1 E. Gtr, 2 OM)

D5 F#5 *mf* E5

126 127 128 129

(WOMEN:)

sun is com-ing up and the world has come a-shore If you're ho-ping for a har-bour then you'll find an o-pen door. In the

(MEN:)

sun is com-ing up and the world has come a-shore If you're ho-ping for a har-bour then you'll find an o-pen door. In the

+Whistle

(Fid) *(Fid)*

Drs, Bod cont. D5

130 131 132 133

win - ter, from the wat - er, through what - ev - er's in the way, to the ones—

win - ter, from the wat - er, through what - ev - er's in the way, to the ones—

Tutti Rhythm building

134 135

Detailed description: This block contains the musical notation for measures 134 and 135. It features four staves. The top two staves are vocal parts with lyrics. The third staff is a piano accompaniment with a melodic line. The bottom staff is a piano accompaniment with a rhythmic line. The key signature is D major (two sharps). Measure 134 starts with a piano (p) dynamic. Measure 135 continues the melody and rhythm.

— who have come from a - way, Wel - come to the Rock!

— who have come from a - way, Wel - come to the Rock!

ff

f

Drums ff

136 137 138

Detailed description: This block contains the musical notation for measures 136, 137, and 138. It features four staves. The top two staves are vocal parts with lyrics. The third staff is a piano accompaniment with a melodic line. The bottom staff is a piano accompaniment with a rhythmic line. The key signature is D major (two sharps). Measure 136 starts with a piano (p) dynamic. Measure 137 continues the melody and rhythm. Measure 138 ends with a forte (ff) dynamic. A drum part is indicated in measure 138 with a forte (ff) dynamic.

TIME